

GROUP 1 - LANGUAGES

English - First Language (0500)

Cambridge IGCSE First Language English is designed for learners whose first language is English. The course enables learners to:

- Develop the ability to communicate clearly, accurately and effectively when speaking and writing
- Use a wide range of vocabulary, and the correct grammar, spelling and punctuation
- Develop a personal style and an awareness of the audience being addressed.

Learners are also encouraged to read widely, both for their own enjoyment and to further their awareness of the ways in which English can be used. Cambridge IGCSE First Language English also develops more general analysis and communication skills such as inference, and the ability to order facts and present opinions effectively.

Content Overview

Cambridge IGCSE First Language English offers candidates the opportunity to respond with understanding to a rich array of reading texts during the course as a whole. Candidates will use these texts to inform and inspire their own writing, and write in a range of text types for different purposes and audiences.

Candidates will develop both their speaking and their listening skills, delivering a presentation, and responding to questions and engaging in conversations.

Candidates are encouraged to become appreciative and critical readers, writers, speakers and listeners.

Assessment Overview

All candidates take two papers, Paper 1 & Paper 2. These candidates will be eligible for grades A* to E.

English as a Second Language (Speaking endorsement) (0510)

Content Overview

Cambridge IGCSE English as a Second Language offers learners the opportunity to develop practical communication skills in listening, speaking, reading and writing.

Learners will be presented with a variety of stimuli that will build up their skills in reading and writing. They will learn to select relevant details, understand the difference between what is directly stated and implied, and practice writing for different purposes and audiences. Learners will listen to a range of spoken material, including talks and conversations, in order to develop listening skills. Learners will engage in conversations on a variety of topics, and develop their skills in responding to different situations and audiences with a degree of accuracy and clarity.

Cambridge IGCSE English as a Second Language will enable learners to become independent users of English, and to be able to use English to communicate effectively in a variety of practical contexts.

Assessment overview

Syllabus code 0510 (Speaking Endorsement)

All candidates take three components.

Candidates who have studied the Core syllabus content should be entered for Paper 1, Paper 3 and Component 5. These candidates will be eligible for grades C to G.

Candidates who have studied the extended syllabus content should be entered for Paper 2, Paper 4 and Component 5. These candidates will be eligible for grades A* to E.

Spanish (0530) & French (0520)

Content Overview

The subject content is organised around five broad Topic areas which provide contexts for the acquisition of vocabulary and the study of grammar and structures. Through the study of these Topic areas, candidates gain insight into target language countries and communities. The Topic areas are:

- Everyday activities
- Personal and social life
- The world around us
- The world of work
- The international world.

Assessment overview

All candidates take four papers.

* Individual Centre's are responsible for conducting the tests and for the initial assessment, which is then subject to moderation by Cambridge. Please see the Paper 3 – Speaking section of this syllabus for additional information.

Hindi (0549)

Content Overview

Cambridge IGCSE Hindi as a Second Language offers learners the opportunity to develop practical communication skills in listening, speaking, reading and writing. In both written and spoken Hindi, learners will be able to follow factual information as well as abstract ideas, select relevant details, and understand what is directly stated or implied.

Learners will be encouraged to respond effectively to a variety of stimuli. They will be able to express their viewpoints with a degree of accuracy and clarity, in spoken and written form, in order to meet the needs of the given purpose and target audience. This will enable learners to become independent users of Hindi in a range of contexts.

Assessment overview

All candidates take two components.

Centers can choose to enter candidates for an optional third component:

Component 3 Speaking.

Component 3 is internally marked and externally moderated.

Marks for Component 3 do not contribute to the overall qualification grade: this component is separately endorsed. Where candidates perform to an appropriate standard, certificates record separately a grade from 1 (high) to 5 (low) for Speaking.