

2021-22 POI

Transdisciplinary Theme	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
	<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations from local and global perspectives.</p>	<p>An inquiry into the way we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.</p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>

EY-1

Who we are

Subject Focus:
Science, PSPE, Math,
Language Arts

Central Idea: As we
grow and change, we
learn more about
ourselves and the
world around us

Key Concepts: Form,
Function, change

Related Concepts:
Body form, Growth,
Role

Lines of Inquiry:
* Physical
characteristics that
make up who we are
*How we grow and
change
* Using our senses to
explore our
surroundings

Learner Profile:
Inquirer, Thinker,
Reflective

ATL:
Self-management
skills, Thinking skills

**Where we are in
place and time**

**How we express
ourselves**

Subject Focus:
PSPE, Visual Art,
Language Arts, Drama

Central Idea: We use
play to express our
feelings and ideas

Key Concepts: Form,
Perspective

Related Concepts:
Fair play, Safety,
Imagination, Creativity

Lines of Inquiry:
*Different games and
toys
*Communication
through play
*Imaginative use of
everyday material in
play

Learner Profile: Open
minded, Communicator
Risk taker

ATL:
Communication skills
Thinking skills
Social skills

**How the world
works**

**How we organize
ourselves**

Subject Focus:
Social studies, PSPE,
Language Arts, Math

Central Idea:
People play different
roles in the
community to which
they belong

Key Concepts:
Causation, Function,
Responsibility

Related Concepts:
Role, Responsibility,
Safety,
Interdependence

Lines of Inquiry:
* Needs of the
community
*Roles &
responsibilities of
community helpers
* Our responsibility as
members of a
community

Learner Profile:
Principled
Balanced

ATL:
Social skills
Thinking skills

Sharing the planet

Subject Focus:
Science, Language
Arts, Math

Central Idea:
Humans & animals
depend on each other
for their needs



Key Concepts: Form,
Connection,
Responsibility


Related Concepts:
Animal Classification,
Habitat

Lines of Inquiry:
*Different types of
animals
*How animals &
humans help each
other
*Our responsibility
towards animals

Learner Profile:
Inquirers,
Caring,
Knowledgeable

ATL:
Research skills
Communication skills

	<p>SDG:</p>		<p>SDG:</p>		<p>Communication skills</p> <p>SDG:</p>	<p>Thinking skills</p> <p>SDG:</p>  
EY-2	<p>Who we are</p> <p>Subject Focus: PSPE, Social Studies, Language Arts</p> <p>Central Idea: Maintaining relationships is an important life skill</p> <p>Key Concepts: Perspective, Function, Causation</p> <p>Related Concepts: Opinion, Relationships, Family, Conflict</p> <p>Lines of Inquiry: *Importance of</p>	<p>Where we are in place and time</p>	<p>How we express ourselves</p> <p>Subject Focus: Visual Art, Language Arts, Drama, Music</p> <p>Central Idea: People express their feelings through Art</p> <p>Key Concepts: Form, Perspective</p> <p>Related Concepts: Patterns, Imagination, Performance</p> <p>Lines of Inquiry: *Different art forms *Feelings and</p>	<p>How the world works</p> <p>Subject Focus: Social Studies Science, Math, Language Arts.</p> <p>Central Idea: Our activities are usually connected to the Earth's natural cycle</p> <p>Key Concepts: Change, Causation</p> <p>Related Concepts: Cycle, Pattern, Impact, season</p> <p>Lines of Inquiry: *Day and night cycle *Different seasons</p>	<p>How we organize ourselves</p>	<p>Sharing the planet</p> <p>Subject Focus: Science, Language Arts, Social Studies, Math</p> <p>Central Idea: Plants sustain life on Earth and play a role in our lives</p> <p>Key Concepts: Form, Responsibility, Connection</p> <p>Related Concepts: Classification, Growth, Parts of Plants, Conservation</p> <p>Lines of Inquiry: *Types and</p>

	<p>relationships *Ways we can appreciate and maintain relationships *Managing and Resolving conflicts</p> <p>Learner Profile: Principled, Communicator, Balanced</p> <p>ATL: Social skills Self-management skills</p> <p>SDG:</p>		<p>emotions that art evokes *Appreciating creative art expression</p> <p>Learner Profile: Thinker, Risk - taker, Open minded</p> <p>ATL: Social skills Thinking skills</p> <p>SDG:</p>	<p>*The actions people take in response to seasonal changes (food, clothes, sports, health)</p> <p>Learner Profile: Inquirer, Knowledgeable, Reflective</p> <p>ATL: Research skills Communication skills</p> <p>SDG:</p>		<p>characteristics of a plant • Importance and uses of plants * Our responsibility towards plants</p> <p>Learner Profile: Inquirer, Knowledgeable, Caring</p> <p>ATL: Thinking skills Research skills</p> <p>SDG:</p> 
<p>EY-3</p>	<p>Who we are</p> <p>Subject Focus: PSPE, Science, Math, Language Arts</p> <p>Central Idea: A healthy Lifestyle is important for our well being</p>	<p>Where we are in place and time</p> <p>Subject Focus- Social studies, Language Arts, Math</p> <p>Central Idea: People's homes are influenced by personal needs, location and climate</p>	<p>How we express ourselves</p> <p>Subject Focus: Social studies, PSPE, Visual Arts, Language Arts</p> <p>Central Idea: People recognize important events through celebrations and traditions</p>	<p>How the world works</p> <p>Subject Focus: Science, Math, Language Arts</p> <p>Central Idea: Our Solar System is a part of the large and complex universe</p>	<p>How we organize ourselves</p>	<p>Sharing the planet</p>

Key Concepts:

Function,
Responsibility

Related Concepts:

Balanced diet, food
groups, goal setting

Lines of Inquiry:

*Daily habits and
routines
*Role of a balanced
diet
*How personal choices
affect our health &
wellbeing

Learner Profile:

Principled
Balanced

ATL:

Self- Management skill
Thinking Skill

SDG:



Key Concepts-Form,
perspective, change

Related Concept

Structure
Impact

Lines of Inquiry:

* Homes around the
world
*Ways homes meet
our needs and wants
* How types of houses
change with location &
climate

Learner Profile:

Thinker
Communicator

ATL-

Research skills
Social skills



Key Concepts: Form,
Causation, Connection

Related Concepts:

Beliefs, Traditions,
Diversity

Lines of Inquiry:

*Types of celebration
*Rituals and traditions
related with different
celebrations
*Reasons and
significance of
celebrations

Learner Profile:

Caring
Open – minded
Risk taker

ATL:

Social skills
Research skills

SDG:

Key Concepts: Form,
Function,
Connection

Related Concepts:
Space, Solar system

Lines of Inquiry:

*Different components
of universe
*Planets and their
features
*Movement of the
Sun, Moon and Earth

Learner Profile:

Inquirer,
Knowledgeable,
Reflective

ATL:

Research skills
Thinking skills

SDG:

PYP-1

Who we are

Subject Focus:
Science, PSPE

Central Idea: Different organs help in the growth and function of the human system

Key Concepts: Form, Function, Responsibility

Related Concepts: Structure, Systems [Respiratory and Digestive], Initiative, Well-Being

Lines of Inquiry:
*Understanding the different organs of the system
*Functions of organs in a system
*Lifestyle choices influence personal well-being

Learner Profile:
Balanced, Inquirer, Knowledgeable

Where we are in place and time

Subject Focus:
Social Studies

Central Idea: Knowing about family histories helps us understand the relationship between the past and the present

Key Concepts: Form, Connection, Function

Related Concepts: Structure, Role

Lines of Inquiry:
*Our family history
*Knowing my family traditions
*Family traditions help us to understand our past and present

Learner Profile:
Caring, Open-Minded, Thinker

How we express ourselves

Subject Focus:
Language Arts, Visual Art

Central Idea: Stories help us to imagine and express ourselves

Key Concepts: Form, Function, Perspective

Related Concepts: Pattern, Opinion, Imagination, Communication, Expression

Lines of Inquiry:
*Elements of a story
*Role of illustration in a story
*Conveying ideas and messages through stories

Learner Profile:
Communicator, Risk-Taker, Open minded

How the world works

Subject Focus:
Science

Central Idea: All living things go through a process of change

Key Concepts: Form, Change, and Connection

Related Concepts: Pattern, Growth, Interdependence, Cycles

Lines of Inquiry:
*Characteristics of Living things
*Developmental stages of living things
*Factors that can influence life cycle

Learner Profile:
Inquirer, Knowledgeable, Caring

How we organize ourselves

Subject Focus:
PSPE, Math

Central Idea: People organize themselves to plan and carry out activities effectively

Key Concepts: Form, Function, Responsibility

Related Concepts: Goal setting, Behavior, Initiative, Self-regulation

Lines of Inquiry:
*Concept of self-organization
*Importance of organizational skills at school and home
*Ways of organizing our thoughts and time

Learner Profile:
Principled, Balanced, Reflective

Sharing the planet

Subject Focus:
Science, Social Studies





Central Idea: Actions people take to share limited resources

Key Concepts: Causation, Perspective, Responsibility

Related Concepts: Consequences, Opinion, Conservation, Initiative

Lines of Inquiry:
*Water as a limited resource
*Different views on how to manage water as a limited resource
*Our responsibility as a global citizen to conserve water

Learner Profile:
Caring, Principled, Reflective

	<p>ATL: Self-management skills Research skills</p> <p>SDG:</p> 	<p>ATL: Communication skills, Thinking Skills</p> <p>SDG:</p>	<p>ATL: Communication skills, Social Skills</p> <p>SDG:</p>	<p>ATL: Research skills, Thinking Skills</p> <p>SDG:</p>  	<p>ATL: Self-management skills, Social Skills</p> <p>SDG:</p>	<p>ATL: Thinking skills, Social Skills</p> <p>SDG:</p> 
PYP-2	<p>Who we are</p> <p>Subject Focus: PSPE, Language Arts</p> <p>Central Idea: Self-Awareness informs our learning and development.</p> <p>Key Concepts: Connection, Responsibility</p> <p>Related Concepts: Identity,</p>	<p>Where we are in place and time</p> <p>Subject Focus: Social Studies, Science</p> <p>Central Idea: The Earth's distinctive features influence human interactions and settlements</p> <p>Key Concepts: Form, Connection, Causation</p> <p>Related Concepts: Geography,</p>	<p>How we express ourselves</p> <p>Subject Focus: Visual Arts, Language Arts, Math</p> <p>Central Idea: We explore and express through the medium of Visual Art</p> <p>Key Concepts: Form, Function, Perspective</p> <p>Related Concepts: Pattern,</p>	<p>How the world works</p> <p>Subject Focus: Science, Social studies, PSPE, Language Arts, Music</p> <p>Central Idea: Understanding the properties of air allows people to make practical applications.</p> <p>Key Concepts: Form, Function, Causation</p> <p>Related Concepts: States of matter,</p>	<p>How we organize ourselves</p> <p>Subject Focus: Social Studies, Language Arts, Math</p> <p>Central Idea: Transportation system directly impacts the needs of the community.</p> <p>Key Concepts: Change, Causation, Connection</p> <p>Related Concepts: Transportation,</p>	<p>Sharing the planet</p> <p>Subject Focus: Science, Social Studies, Language Arts, Math</p> <p>Central Idea: Living things have certain requirements in order to grow and survive.</p> <p>Key Concepts: Form, Change, Responsibility</p> <p>Related Concepts: Organism,</p>

Consequences, Behavior

Lines of Inquiry:

- *Exploring personal characteristics, abilities and interests.
- *Awareness of ourselves in social situations
- *Using self-awareness to set goals.

Learner Profile:

Principled, Open-minded, Balanced

ATL:

Social skills
Self-Management skills



SDG:

Structure, Settlement, Impact,

Lines of Inquiry:

- *Different types of landforms on earth
- *The relationship between location and settlement
- *Impact of human interaction on the physical environment

Learner Profile:

Knowledgeable, Reflective

ATL:

Thinking skills
Communication skills



SDG:

Communication and Opinion

Lines of Inquiry:

- *Elements of Art
- *Expressing yourself through different forms of Art
- *Finding the artist in me

Learner Profile:

Risk taker, Reflective

ATL:

Communication skills
Self-management skills

SDG:

properties and uses of material, Impact, Opinion, Interdependence

Lines of Inquiry:

- *Properties of air
- * Different applications of air
- * The impact of our actions on air quality

Learner Profile:

Inquirer, Communicator

ATL:

Thinking skills
Self-management skills

SDG:



History, Progress

Lines of Inquiry:

- *Development of transport system
- *Purpose of different modes of transport
- *Systems of transportation respond to changing needs

Learner Profile:

Thinker, Inquirer

ATL:

Research skills
Communication skills

SDG:



Classification, Adaptation, Habitat, Conservation

Lines of Inquiry:

- *Classification of living organisms
- *Living things respond to changing environmental conditions
- *Our responsibility as global citizens to protect the habitats

Learner Profile:

Knowledgeable, Caring

ATL:

Thinking skills
Research skills

SDG:



PYP-3

Who we are

Subject Focus:
PSPE, Social Studies

Central Idea:
Choices of role models reflect the beliefs and values of individuals and societies

Key Concepts:
Causation, Perspective, Connection

Related Concepts:
Identity, peer pressure, opinion
History, identity, perseverance, initiative, self-regulation

Lines of Inquiry:
*Reason for choosing role models
*Factors that determine our beliefs and values
*Influence of role models on people's choices and actions

Where we are in place and time

Subject Focus:
PSPE, Social Studies, Language Arts

Central Idea:
People expand their understanding of the world through exploration and discovery.

Key Concepts:
Change, Connection, Causation

Related Concepts:
History, Geography, Discovery

Lines of Inquiry:
*Key explorers and reasons for exploration
*The past, present and the future of exploration
* Impact of exploration on our lives

How we express ourselves

Subject Focus:
Language Arts

Central Idea:
Writing is an important form of expression to communicate our emotions, ideas and feelings.

Key Concepts:
Function
Perspective

Related Concepts:
Opinions, Interpretation, review

Lines of Inquiry:
*Writing as a form of expression
*Written communication takes many forms
*Techniques to write effectively for different purposes

How the world works

Subject Focus:
Science, Math, Language Arts

Central Idea:
Matter can take many different forms which can be changed to suit different purposes

Key Concepts:
Form, Function, Change

Related Concepts:
Classification, Changes of state, Chemical and physical change, Gases, Liquids, Properties and uses of materials, Solids

Lines of Inquiry:
*The states & properties of matter
*Matter can undergo temporary or permanent changes
*Practical applications of changes in matter

How we organize ourselves

Subject Focus:
Social Studies, Language Arts, Math

Central Idea:
Media informs, surrounds, and persuades us

Key Concepts:
Form, Connection, Perspective

Related Concepts:
Role, Communication, Innovation and Progress

Lines of Inquiry:
*Types of Media
*Understanding the role of advertising
*Influence of media in our life

Sharing the planet


Subject Focus:
Science, Social Studies, Language Arts

Central Idea:
Sustainability of resources is a shared responsibility

Key Concepts:
Form, Causation, Responsibility

Related Concepts:
Conservation, renewable and non-renewable energy sources, resources, consumption, energy, interdependence, sustainability

Lines of Inquiry:
*Earth's resources & their uses
* Importance of sustaining Earth's resources
* Practices we adopt to protect earth's resources

	<p>Learner Profile: Caring, Inquirer, Principled</p> <p>ATL: Thinking Skills Research Skills</p> <p>SDG:</p>	<p>Learner Profile: Knowledgeable, Inquirers, Risk Taker</p> <p>ATL: Research Skills Communication Skills</p> <p>SDG:</p>	<p>Learner Profile: Communicators, Risk Takers, Reflective</p> <p>ATL: Thinking Skills Self-management Skill Communication Skills</p> <p>SDG:</p>	<p>Learner Profile: Inquirer, Knowledgeable</p> <p>ATL: Thinking Skills, Research skills</p> <p>SDG:</p>	<p>Learner Profile: Knowledgeable, Thinker, Open minded</p> <p>ATL: Communication skills, Research skills</p> <p>SDG:</p>	<p>Learner profile: Caring, Knowledgeable, Principled</p> <p>ATL: Thinking skills, Research skills, Self-management skills</p> <p>SDG:</p> 
PYP-4	<p>Who we are</p> <p>Subject Focus: Science, PSPE, Language Arts, Math</p> <p>Central Idea: The human body consists of many interrelated systems that assist in smooth functioning.</p> <p>Key Concepts:</p>	<p>Where we are in place and time</p> <p>Subject Focus: Social studies, Visual Arts, Math, Language Arts, PSPE, Music</p> <p>Central Idea: Migration is a response to challenges, risks and opportunities</p> <p>Key Concepts:</p>	<p>How we express ourselves</p> <p>Subject Focus: Language Arts</p> <p>Central Idea: We express our ideas and emotions through poetry</p> <p>Key Concepts:</p>	<p>How the world works</p> <p>Subject Focus: Science, PSPE, Math, Language Arts, Music and Visual Arts</p> <p>Central Idea: Force and motion are applied to simple machines which make our lives easier</p> <p>Key Concepts:</p>	<p>How we organize ourselves</p> <p>Subject Focus: Social studies, PSPE, Math, Language Arts, Visual Art & Music</p> <p>Central Idea: People and organizations have responded to the current crisis in a variety of ways.</p> <p>Key Concepts:</p>	<p>Sharing the planet</p> <p>Subject Focus: Science, Social studies, Language Arts, Art</p> <p>Central Idea: Biodiversity relies on maintaining the interdependent balance of organisms within systems</p> <p>Key Concepts:</p>

Function,
Connection
Responsibility

Related Concepts:
Systems
Interdependence

Lines of Inquiry:
*Human body systems
*Interdependence of
body systems
*Choices that impact
on these systems

Learner profile:
Inquirer
Knowledgeable
Balanced

ATL:
Self-management skill,
Research skills

SDG:

Causation
Change
Perspective

Related Concepts:
Social studies
Geography
Migration
Impact
Math-
Collect, organize,
represent and interpret

Lines of Inquiry:
*Early human
migrations
*Reasons why people
continue to migrate
today
*The effects of
migration on us as a
global community

Learner profile:
Open-minded
Caring
Communicator

ATL:
Communication skills
Research skills
Thinking skills

SDG:

Form
Perspective

Related Concepts:
Pattern, Interpretation,
Opinion.

Lines of Inquiry:
*Forms of poetry and
poetic elements
*Ways to express
feelings and thoughts
through poems
*Purpose and
interpretation of poetry

Learner profile:
Open-minded
Reflective

ATL:
Communication skills
Thinking skills

SDG:

Form
Function
Connection

Related Concepts:
Science-
physics, force, gravity,
friction, work

Lines of Inquiry:
*Forces and motion
around us
*Impact of force and
motion on simple
machines
*Applying our
understanding of force
and motion can
increase efficiency

Learner profile:
Inquirer, Reflective

ATL:
Thinking skills
Research skills

SDG:

Causation,
Change,
Responsibility

Related Concepts:
Impact
Adaptation,
Ownership

Lines of Inquiry:
*Effects of the current
crisis
*Adapting to the new
normal
* Role of communities
and organizations
towards minimizing
the impact of the
crisis

Learner profile:
Caring
Balanced

ATL:
Self-management
Thinking skills

SDG:

Causation,
Connection,
Responsibility

Related Concepts:
Science-Habitat,
Adaptation,
Biodiversity,
Interdependence,
Conservation
Social studies
Conservation,
Ecology, Pollution,
Sustainability

Lines of Inquiry:
*Nature of biodiversity
*Interdependence of
organisms within
ecosystems and
biomes
*Human interactions
that affect the balance
of an ecosystem

Learner profile:
Knowledgeable
Caring
Principled

ATL:
Thinking skills,
Research skills

SDG:



PYP-5

Who we are

Subject Focus:
PSPE, Science

Central Idea: The choices people make affect their health and wellbeing.

Key Concepts:
Change, Responsibility, Perspective

Related Concepts:
Growth, Relationships, Behavior, Balance

Where we are in place and time

Subject Focus: Social Studies, Science, Music, Visual Art

Central Idea: Ancient civilizations continue to influence our everyday lives

Key Concepts:
Causation, Change, Connection

Related Concepts:
History, Civilization, Progress, Artefacts, Geography

How we express ourselves

Subject Focus:
Performing Art

Central Idea:
Responsible actors express themselves using elements of drama creatively.

Key Concepts: Form, Function, Connection, Responsibility

Related Concepts:
Elements of drama
Story/Plot, Role

Actors/characters/
audience/group/charac
terization
Rhyme/rhythm/sound

How the world works

Exhibition unit 2022

How we organize ourselves

Subject Focus:
Social Studies, Math (data handling)

Central Idea: A marketplace is a system of exchange that serves the needs of a community.

Key Concepts:
Function, Connection, Responsibility

Related Concepts:
Production, Innovation, Progress

Sharing the planet

Subject Focus:
Social studies, PSPE

Central Idea:
Children worldwide experience challenges in protecting their rights to survive and thrive

Key Concepts:
Form, Function, Responsibility

Related Concepts:
Human rights, Responsibilities, Equality

Lines of Inquiry:

- *Factors that contribute to well being
- *Concept of Personal wellbeing (physical, mental, social and spiritual)
- *Encouraging growth mindset

Learner profile:
Reflective, Balanced

ATL:
Self-Management skills,
Social skills.

SDG:



Lines of Inquiry:

- *Ancient civilizations around the world
- *History and life in ancient Civilization
- * Impact of ancient life on our everyday lives.

Learner Profile:
Inquirer.
Knowledgeable

ATL: Research skills,
Communication Skills

SDG:



effects
Movement/gesture/voice/body/expression
Etiquette

Lines of Inquiry:

- *Elements of Drama
- *Dramatic styles/genres used for acting
- *Communicating with an audience
- *Dramaturge a play

Learner profile:
Communicator, Risk Taker, Caring, Open Minded, Reflective

ATL:
Communication Skills
Self-Management Skills

SDG:



Lines of Inquiry:

- *Exchange of goods and services
- *Types of markets
- *Our responsibility to make informed choices

Learner profile:
Principled, Risk Taker

ATL:
Social and communication skills

SDG:



Lines of Inquiry:

- * Human rights and responsibilities
- *Challenges and risks that children face
- *Ways in which individuals and organizations work to protect children from risk.

Learner profile:
Caring and Inquirer

ATL:
Research skills,
Thinking Skills

SDG: Gender Equality



POI Alignment (Key concepts across TD Themes)Table 1

TD Theme	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the Planet
Grades						
EY1	Form, Function, Change		Form, Perspective		Causation, Function, Responsibility	Form, Connection, Responsibility
EY2	Causation, Perspective, Function		Form, Perspective	Change, Causation		Form, Responsibility, Connection
EY3	Function Responsibility	Form, Perspective, Change	Form. Causation, Connection	Form, Function, Connection		
PYP1	Form, Function, Responsibility	Form, Connection, Function	Form, Function, Perspective	Form, Change, Connection	Form, Function Responsibility	Causation, Perspective, Responsibility
PYP2	Connection, Responsibility	Form, Connection, Causation	Form, Function, Perspective	Form, Function, Causation	Change, Causation, Connection	Form, Change, Responsibility
PYP3	Connection, Perspective, Causation	Change, Connection, Causation	Function, Perspective	Form, Function, Change	Form, Connection, Perspective	Form, Causation, Responsibility
PYP4	Function, Connection,	Causation, Change,	Form, Perspective	Form,	Causation, Change,	Causation,



	Responsibility	Perspective		Function, Connection	Responsibility	Connection, Responsibility
PYP5	Change, Responsibility, Perspective	Causation, Change, Connection	Form, Function, Responsibility, Connection	<i>Exhibition Unit</i>	Function, Connection, Responsibility	Form, Function, Responsibility



POI Alignment (Key concepts across TD Themes)Table 2

TD Themes	Who we are	Where we are in place and time	How we express ourselves	How the world works (All concepts considered for exhibition)	How we organize ourselves	Sharing the planet
Key concepts						
Form	2	3	7	5	2	5
Function	4	1	4	4	3	1
Change	2	4	0	3	2	1
Connection	3	4	2	3	3	3
Causation	1	4	1	2	3	3
Perspective	3	2	6	1	1	1
Responsibility	5	0	1	1	4	7










































Table 3

















































































POI Alignment (Subject focus across TD Themes- using symbols below)

 Social Studies
 Language Arts

 Math
 Science

 The Arts
 PSPE

TD Themes	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
Grades						
EY1	 Science  PSPE  Math  Language Arts		 The Arts (Visual arts, drama)  Language Arts  PSPE		 Social Studies  Language Arts  PSPE  Math	 Science  Math  Language Arts
EY 2	 Social Studies  PSPE  Language Arts		 The Arts (Visual arts, music, dramas, dance)  Language Arts	 Science  Social Studies  Math  Language Arts		 Science  Language Arts  Social Studies  Math
EY3	 Science  PSPE  Math  Language Arts	 Social Studies  Math  Language Arts	 Social Studies  PSPE  Language Arts  The Arts (VA)	 Science  Math  Language Arts		

PYP1	 Science  PSPE	 Social Studies	 Language Arts  The Arts (VA)	 Science	 PSPE  Math	 Science  Social Studies
PYP2	 PSPE  Language Arts	 Social Studies  Science	 The Arts (VA)  Language Arts  Math	 Science  Social Studies  PSPE  Language Arts  The Arts (VA) (Music)	 Social Studies  Language Arts  Math	 Science  Social Studies  Language Arts  Math
PYP3	 PSPE  Social Studies	 PSPE  Social Studies  Language Arts	 Language Arts	 Science  Math  Language Arts	 Social Studies  Math  Language Arts	 Science  Social Studies  Language Arts
PYP4	 Science,  PSPE  Math  Language Arts	 Social studies,  The Arts (VA, Music)  Math  Language Arts  PSPE	 Language Arts	 Science  Math  Language Arts  PSPE  The Arts (VA, Music)	 Social studies  The Arts (VA, Music)  Math,  Language Arts  PSPE	 Science,  Social studies,  Language Arts  The Arts (VA)
PYP5	 PSPE  Science	 Math  Science  Social Studies  The Arts (VA, Music)	 The Arts (Drama)	 Science	 Social Studies  Math	 Social Studies  PSPE

POI Alignment (Subject focus across TD Themes) Table 4

TD Themes	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
Subject focus						
Science	5	2	0	7	0	6
Social Studies	2	6	1	2	5	6
PSPE	8	2	2	2	3	1
Language Arts	5	3	7	5	4	5
Mathematics	3	3	1	4	6	3
Arts	0	2	6	2	1	1

General Topics under each Theme (Table 5)

TD Theme	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the Planet
Grades						
EYP1	Our body & senses	-	Play	-	Community helpers	Animals
EYP 2	Family & relationships	-	Expressing through Art forms	Seasons	-	Plants
EYP 3	Healthy lifestyle	-Homes	Celebration	Solar System		
PYP 1	Body systems	Family history	Story	Lifecycle	Organizational Skill	Water
PYP 2	Self-Awareness	Landforms	Visual Arts	Air	Transport system	Living organisms
PYP 3	Role models	Explorers	Writing	Matter	Media	Resources
PYP 4	Body systems	Human migration	Poetry	Force and Motion	Responding to the new normal	Biodiversity
PYP 5	Wellbeing	Past Civilizations	Theatre Arts	Exhibition	Economic Activities	Human & Child Rights